

Why Have FUN in Learning?



The art of teaching is... awakening the natural curiosity...
for the purpose of satisfying it afterwards.

– **Anatole France**





“**Thinking** in young children is **directly** tied to positive interaction with **people** and **materials**. Young children learn best by...building on their natural curiosity, and desire to make sense of the world around them.”

Right From The Start





“Play is the primary vehicle for an indicator of mental growth (learning) in young children. Every area of their **development** is exercised in this **‘work’** of childhood.”

Research Report
National Association for the
Education of Young Children





“**Numerous** studies (Clement, Ross, Holyoak, Gentner, Foss, DiSessa, ect.) show that what students learn must be **grounded** in a way that is meaningful to them... These studies show that when students learn in **meaningful contexts**, they can easily transfer knowledge they have learned from one domain to another.”

Engines for Education
Dr. Roger Schank, Director





“**There’s** no reason we can’t make school **fun**... and every reason we **should**! Children (even so-called learning disabled children) are **quite apt** learners when they really want to know something. Learning is best accomplished when the thing children are learning **interests** them, **relates** to their goals, and is **fun**!”

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“**Even** as national test scores **rise** in some basic skills areas, they are **declining** in comprehension, practical application, and problem solving. To reverse this trend, teachers must learn to motivate (the students’) **interest**, **enthusiasm**, and **curiosity** at the outset of any learning experience.”

Dee Dickinson, Chair
Educational Advisory Board
The National Learning Foundation



“Education is not filling a pail, but lighting a fire.”

– **William Butler Yeats**

